

Anderson 5 School District

400 Pearman Dairy Road
Anderson, SC 29625

Grades	PK-12 District	
Enrollment	12,298 Students	
Superintendent	Betty Bagley	864-260-5000
Board Chair	Rick Bradshaw	864-224-5502

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Good*
2012	Good	Average
2011	Good	Excellent
2010	Average	At-Risk
2009	Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

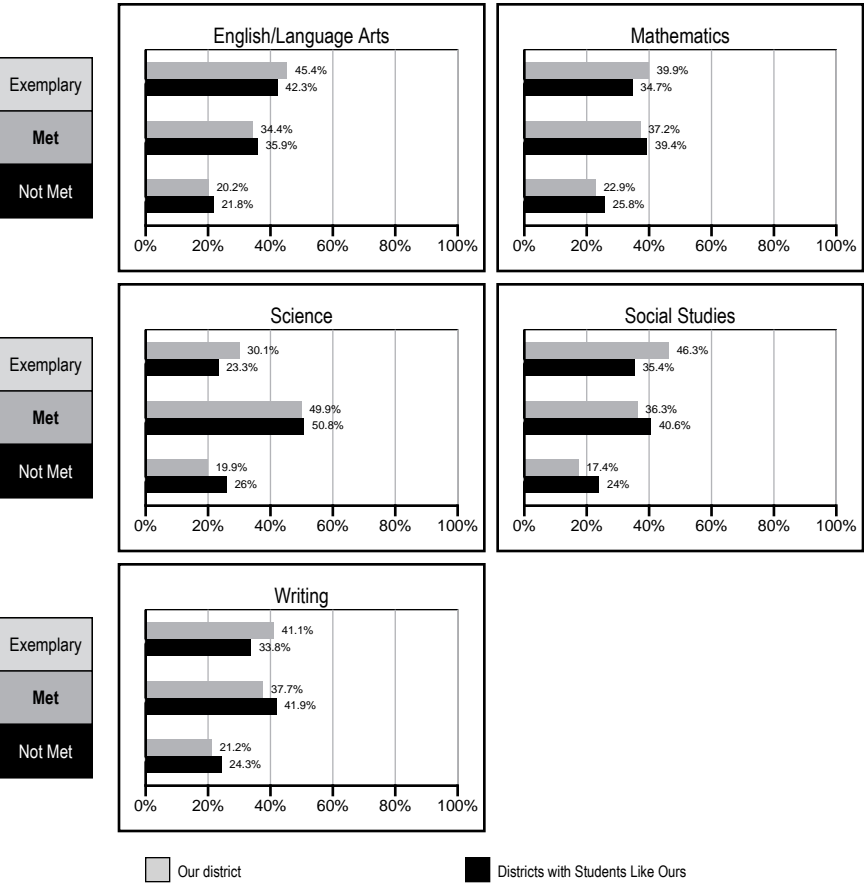
97.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	6	1	0	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed both subtests	84.2%	79.7%	81.6%	79.9%	81.8%	84.4%
Passed one subtest	8.6%	13.3%	10.9%	11.6%	11.4%	10.0%
Passed no subtests	7.2%	7.0%	7.5%	8.5%	7.1%	5.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	83.0%	81.6%
English 1	77.3%	79.5%
Biology 1/Applied Biology 2	80.5%	79.0%
US History and the Constitution	64.0%	61.6%
All Subjects	76.9%	75.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	912	812	936	837
Number of Graduates in Cohort	672	632	673	619
Rate	73.7%	77.8%	76.3%	77.8%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	933	905	904	824
Number of Graduates in Cohort	666	675	667	619
Rate	71.4%	74.6%	77.4%	79.4%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=12,298)				
First graders who attended full-day kindergarten	99.1%	Up from 98.6%	99.0%	99.2%
Retention rate	1.7%	Down from 1.9%	1.6%	1.9%
Attendance rate	95.2%	Down from 96.0%	95.9%	95.8%
Served by gifted and talented program	18.6%	N/A	15.1%	12.0%
With disabilities	12.7%	N/A	12.4%	12.7%
Older than usual for grade	4.3%	N/A	4.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.5%	0.8%	0.7%
Enrolled in AP/IB programs	20.8%	Up from 11.2%	18.6%	14.0%
Successful on AP/IB exams	81.5%	Up from 74.5%	50.9%	50.5%
Eligible for LIFE Scholarship	27.8%	Down from 30.3%	32.6%	31.8%
Enrolled in adult education GED or diploma programs	164	Down from 192	74	50
Completions in adult education GED or diploma programs	164	Up from 131	53	37
Annual dropout rate	3.2%	Down from 3.4%	2.4%	2.3%
Teachers (n=866)				
Teachers with advanced degrees	60.0%	Down from 60.7%	62.8%	61.4%
Continuing contract teachers	79.0%	Down from 87.4%	84.4%	80.0%
Teachers returning from previous year	91.3%	Down from 92.6%	91.5%	90.4%
Teacher attendance rate	95.5%	N/R	94.8%	94.8%
Average teacher salary*	\$46,961	Up 1.1%	\$49,198	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.2%
Professional development days/teacher	8.1 days	Down from 10.5 days	10.3 days	10.3 days
District				
Superintendent's years at district	13.0	Up from 12.0	6.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 20.1 to 1	22.6 to 1	22.2 to 1
Prime instructional time	89.9%	N/R	89.9%	89.4%
Dollars spent per pupil**	\$8,873	Up 10.4%	\$8,540	\$9,101
Percent of expenditures for teacher salaries**	53.0%	Down from 56.6%	55.0%	52.0%
Percent of expenditures for instruction**	57.0%	Down from 58.4%	58.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	20	Up from 17	17	11
Number of magnet schools	20	Up from 18	0	0
Portable classrooms	0.2%	No Change	1.0%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	20.0	Up from 17.0	13.5	10.0
Parents attending conferences	94.4%	Up from 91.8%	99.4%	100.0%
Average administrator salary	\$81,621	Up 2.0%	\$80,199	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	691	92.9%	3535	76.9%	812	77.8%
Gender						
Male	360	92.8%	1734	74.7%	418	75.8%
Female	331	93.1%	1801	78.9%	394	79.9%
Racial/Ethnic Group						
White	402	95.3%	1994	84.4%	457	80.1%
African American	244	88.1%	1324	64.9%	304	72.0%
Asian/Pacific Islander	20	100.0%	66	89.4%	21	100.0%
Hispanic	25	96.0%	149	76.5%	29	86.2%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	90	63.3%	325	37.5%	122	43.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	23	95.7%	130	73.1%	18	94.4%
Socio-Economic Status						
Subsidized meals	310	85.5%	1772	67.6%	377	66.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	92.9%	92.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	494	487	512	493	473	462	1479	1443		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	20.2	19.3	21.3	20.9	21.1	20.6	21.0	20.6	21.0	20.5
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	12.4 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Anderson School District Five students posted the seventh highest SAT scores among the state's 83 school districts and showed twelve point gains above last year's district average on the SAT. The District Five average is 48 points above the state average on the SAT. The graduating class of 2013 earned \$26.8 million in college scholarships.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	88.1
Overall Grade Conversion	B
Points Total - Elementary Grades	87.3
Points Total - Middle Grades	93.2
Points Total - High School Grades	73.3

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Two schools were identified as Title I Reward School.

School	Status
Whitehall Elementary	Focus
Robert Anderson Middle School Of	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 3-5

All Students	669.5	660.9	635.4	662.5	100.0	99.9	N/A
Male	665.8	660.8	636.8	665.4	100.0	99.9	N/A
Female	673.4	660.9	633.9	659.6	99.9	99.9	N/A
White	684.7	677.2	652.5	677.7	100.0	99.9	N/A
African American	644.5	633.8	608.4	637.3	99.9	99.8	N/A
Asian/Pacific Islander	703.4	710.8	670.6	694.0	100.0	100.0	N/A
Hispanic	660.1	647.1	625.8	649.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	623.1	613.5	593.3	621.8	100.0	99.5	N/A
Limited English Proficient	661.4	657.4	629.5	654.4	100.0	100.0	N/A
Subsidized meals	650.8	640.5	617.1	641.0	99.9	99.8	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	654.6	652.3	639.4	650.1	99.8	99.9	N/A
Male	649.0	651.2	639.9	654.4	99.7	99.8	N/A
Female	660.3	653.3	638.9	645.9	99.9	99.9	N/A
White	669.4	664.8	652.4	664.4	99.8	99.9	N/A
African American	631.5	630.5	617.9	626.7	99.8	99.8	N/A
Asian/Pacific Islander	674.7	695.8	670.1	690.3	100.0	100.0	N/A
Hispanic	647.3	653.5	635.2	653.6	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	597.9	599.2	588.5	591.1	99.4	99.4	N/A
Limited English Proficient	640.2	651.5	635.4	652.3	100.0	100.0	N/A
Subsidized meals	636.2	635.6	623.5	631.8	99.8	99.8	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	237.3	231.3	82.2	74.6	98.2	98.0	73.7
Male	234.1	230.8	83.1	76.2	97.6	97.1	68.4
Female	240.0	231.7	81.1	73.0	98.7	98.7	79.0
White	243.2	238.4	86.1	77.5	98.8	98.4	75.6
African American	228.2	219.2	74.3	69.3	97.3	97.3	71.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	88.9
Hispanic	N/A	N/A	N/A	N/A	96.8	N/A	61.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	211.0	197.7	70.8	67.7	90.5	89.5	49.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	68.6
Subsidized meals	228.3	221.4	75.3	70.1	97.3	97.3	61.7
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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SC-Alt Grades 6-8

All Students	550.4	528.0	535.9	549.0	100.0	100.0	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	550.4	528.0	535.9	549.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	465.0	465.0	465.0	465.0	95.0	95.0	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	908	99.2	17.5	17.8	64.7	82.5
	4	955	99.7	20.5	33	46.6	79.5
	5	1022	99.8	22.3	38.1	39.6	77.7
	6	947	99.9	25.4	27.7	46.9	74.6
	7	946	100	25.9	33.8	40.3	74.1
	8	951	100	28.7	31	40.3	71.3
2013	3	942	100	15.8	21.5	62.6	84.2
	4	908	99.9	19.4	37.1	43.5	80.6
	5	953	100	15.7	41.6	42.8	84.3
	6	1010	99.9	21.1	36.2	42.7	78.9
	7	925	99.8	21.8	36.8	41.4	78.2
	8	948	99.8	28.2	33.3	38.5	71.8
Mathematics							
2012	3	908	99.9	22.6	28.3	49.1	77.4
	4	955	99.9	18.8	35.7	45.5	81.2
	5	1022	99.8	20.5	39.1	40.3	79.5
	6	947	100	20.3	37.2	42.5	79.7
	7	946	100	24.6	35.5	39.9	75.4
	8	951	100	28.5	38.8	32.7	71.5
2013	3	942	99.9	25	27.6	47.4	75
	4	908	99.8	18.3	39.8	41.9	81.7
	5	953	100	20.7	34	45.3	79.3
	6	1010	99.9	21.3	39.9	38.8	78.7
	7	925	99.8	27.6	37.7	34.7	72.4
	8	948	99.9	26.2	45.4	28.3	73.8
Science							
2012	3	461	99.8	30.1	40.5	29.4	69.9
	4	952	99.9	19.7	59	21.3	80.3
	5	512	100	19.2	53.1	27.7	80.8
	6	479	100	25.7	53.2	21.1	74.3
	7	944	100	19.8	45.1	35	80.2
	8	478	99.8	19.3	40.1	40.6	80.7
2013	3	471	99.6	22	42.7	35.2	78
	4	908	99.8	21.8	52.4	25.8	78.2
	5	475	99.8	22	52.7	25.3	78
	6	505	100	18.6	52.5	28.9	81.4
	7	923	99.8	16.5	53.2	30.2	83.5
	8	479	99.6	20.8	41.4	37.8	79.2

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	448	99.6	18.2	31	50.8	81.8
	4	951	100	13.6	46.4	40	86.4
	5	512	99.6	24.7	36.7	38.6	75.3
	6	474	100	13.6	47.2	39.2	86.4
	7	944	100	23.6	36	40.5	76.4
	8	473	99.8	20.2	30.5	49.3	79.8
2013	3	476	99.6	13.1	39.7	47.3	86.9
	4	905	99.9	13.8	41.5	44.7	86.2
	5	479	100	19	33.2	47.8	81
	6	509	99.4	16.8	43.5	39.6	83.2
	7	923	99.8	19.7	31.6	48.7	80.3
	8	469	99.6	24.8	27.3	48	75.2
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1018	98.1	26.2	38.6	35.2	73.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	955	99.7	22.3	35.4	42.3	77.7
2013	3	949	98.4	25.3	30.8	43.9	74.7
	4	904	98.6	23.3	36.1	40.5	76.7
	5	956	97.7	19.9	42.2	37.9	80.1
	6	1009	98.3	18.3	40.4	41.3	81.7
	7	922	98.9	17.1	38.4	44.5	82.9
	8	943	99.4	21.5	39.2	39.3	78.5

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	874	99.1	8.5	30.4	33.2	27.9	61.1
	2013	881	98.2	8.5	27.2	30.7	33.6	64.3

Mathematics								
All Students	2012	874	98.9	18.7	28.6	25.9	26.8	52.7
	2013	879	98.0	17.8	29.7	28.6	23.9	52.5

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No
Student attendance rate, grades K-8	95.2%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data